TVET Reform in the Kyrgyz Republic: Responding to the Development Challenge

Anar Beishembaeva, Kyrgyzstan Skills Forum, Manila, 10–12.12.13
Total area: 198,5 km²
Mountains: 94%, average height: 2750 m
Total population: 5,7 M people
33,6% urban and 66,4% rural population;
49,4% men and 50,6% women
31% youth (14–28); 50,4 % boys and 49,6 % girls
Challenges

- Unemployment
- Migration
- Vulnerable groups (poor, youth, disabled, women)
- Skills shortages /mismatch
Strategic objectives

- **NSDS 2013–2017** – promote competitiveness and economic development of Kyrgyzstan through improved quality of human capital

- **EDS 2020** – create enabling environment through effective use of internal and external resources for the sustainable development of education and quality education services

- **AP 2012–2014** – create the foundation for the learning outcome–based quality education
International Cooperation

AVE

ADB

EU

ILO

ETF

Mercy Corps

Helvetas

GIZ

UNDP

USAID

IOM
Improving quality and relevance

- Sector studies – occupational standards – CBT curricula – ADB, EU
- Internationally recognized competences – ICDL certificate – GIZ
- Independent certification and accreditation – GIZ
- ICT in education
  - e-books & e-libraries
  - web-portal – EU
Improving management and financing

- School Advisory Boards
- Per capita financing
- M&E – school-to-work transition study, tracer study (national and school level)
- ICT–based planning & reporting
Improving access

- Physical access and training for the disabled
- Training and income generation opportunities for the imprisoned
- Gender study and gender actions
- Support to socially disadvantaged youth and adults
Partnership: starting point and basis

- Partnership agreements with employers both national and school level
  internship – teacher upskilling – in-kind contributions
- Sector Councils
  identification of skills needs – occupational standards – curricular – assessment
- National Skills Development Council
Intl Assistance: Difficulties and Lessons

- Relevance and sustainability
- Motivation and capacity for innovation
- Ownership and coordination

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- Partners, not beneficiaries
- Own the processes
- Mainstream the project outcomes
- Coordinate inputs to meet sector objectives
- M&E is key
THANK YOU!
PVS
• 110

Courses
• 1–3 years
• 1–6 months

Teachers
• 5,2 Th.

Enrollment
• > 40,0 Th.

Occupations
• > 120

Sectors
• Construction
• Light industry
• Agriculture
• Transport and communications
• Tourism
• Mining & mechanical engineering
• Energy

Employment
• > 75 %